



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
REGULAR BOARD MEETING**

November 19, 2020

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjuds> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Teresa Guerrero
Rogelio Villagrana
Jake Whitaker

Absent:

Debbie Decker
Karen Rosenkilde-Bayne

Updated Attendance:

Debbie Decker was updated to present at: 5:01 PM
Karen Rosenkilde-Bayne was updated to present at: 5:01 PM

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Roll Call Vote - Motion Passed: Motion was made to approve the agenda. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

D.1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:

The Board recessed at 5:02 p.m. and reconvened in Closed Session at 5:04 p.m. Closed Session ended at 5:55 p.m.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

Minutes:

The Board President reconvened the meeting in Open Session at 6:00 p.m.

E.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

G. REPORTS

G.1. Report from Student Board Members

Minutes:

Cache Creek High School Student Board Member Carmen Ceja-Marquez shared information about Cache Creek HS events.

Pioneer High School Student Board Member Bryan Fernandez Gonzalez shared information about Pioneer HS events.

Woodland High School Student Dora Gomez shared information about Woodland HS events.

G.2. Superintendent's Report

Minutes:

Superintendent Tom Pritchard shared district updates.

G.3. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jennifer Shilen shared information regarding WEA activities.

G.4. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

G.5. Report from Board Members

Minutes:

Trustees Whitaker, Villagrana, Bautista Zavala, Rosenkilde-Bayne, Decker, and Guerrero shared information regarding activities that they have participated in since the last Regular Board Meeting.

H. TEACHING AND LEARNING

H.1. Study Session: Discussion of Phase 3 of WJUSD's Reopening Plan

Minutes:

The Study Session item "Discussion of Phase 3 of WJUSD's Reopening Plan" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Executive Director of Teaching and Learning Christina Lambie, Director of Equity and Access Maria Orozco, and Director of College and Career Readiness Jacob Holt.

The Board directed staff to continue working on Option 1 for elementary and Option 2 for secondary.

The Board recessed the meeting at 8:04 p.m. and resumed the meeting at 8:10 p.m.

H.2. Information/Action: Update on WJUSD's Reopening Plan

Minutes:

The Information/Action item "Update on WJUSD's Reopening Plan" was presented by Superintendent Tom Pritchard.

The Board provided Superintendent Pritchard with input for the message to the community. The Board also directed staff to allow athletic conditioning and clubs/extracurricular activities to resume with administrative approval of the plans.

H.3. Information: Discussion and Direction from the Board: Review Board Policy 6416.1: High School Graduation Requirements

Minutes:

The Information item "Discussion and Direction from the Board: Review Board Policy 6416.1: High School Graduation Requirements" was presented in a PowerPoint

presentation by Director of College and Career Readiness Jacob Holt.

I. GOVERNANCE SUPPORT

I.1. Information/Action: Youth Master Plan Memorandum of Understanding Between The City of Woodland and Woodland Joint Unified School District

Roll Call Vote - Motion Passed: Motion was made to approve the Youth Master Plan Memorandum of Understanding Between The City of Woodland and Woodland Joint Unified School District. Passed with a motion by Deborah Bautista Zavala and a second by Jake Whitaker.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

I.2. Information: Review Revised Board Bylaw 9323: Meeting Conduct

Minutes:

The Information item "Review Revised Board Bylaw 9323: Meeting Conduct" was presented by Superintendent Tom Pritchard.

J. FACILITIES AND FINANCE

J.1. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2020-21 School Year (Written Report)

Minutes:

The Information item "Average Daily Attendance (ADA) and Enrollment Report for the 2020-21 School Year" was presented by Associate Superintendent of Business Services Lewis Wiley.

K. HUMAN RESOURCES

K.1. Action: Approve Board Resolution 38-21 Per Education Code 44263 for One Certificated Misassignment - 2020-2021

Roll Call Vote - Motion Passed: Motion was made to approve Board Resolution 38-21 Per Education Code 44263 for One Certificated Misassignment - 2020-2021. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

[Abstain](#) Deborah Bautista Zavala

- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

L. CONSENT AGENDA

Minutes:

Trustee Rogelio Villagrana pulled the following items from the Consent Agenda for separate action: L.2.a. Approve New, Revised, and Replacement Course Proposals: a. Advanced Piano (new), b. Exploring Alternative Art (replacement) c. Exploring Computer Science (new) d. Graphic Design 1 (revised) e. Jewelry Art Design (replacement) f. MESA (new) and g. WEB Leadership (new), and L.2.b. Approve 50 Career Technical Education Course Proposals (Replacement, New, and Revised Courses). Trustee Deborah Bautista Zavala pulled the following item from the Consent Agenda for separate action: L.4.b. Approve Date of Board Annual Organizational Meeting: December 17, 2020. Trustee Teresa Guerrero pulled the following item from the Consent Agenda for separate action: L.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 7-21.

Roll Call Vote - Motion Passed: Motion was made to approve the Consent Agenda as modified at the meeting. Passed with a motion by Rogelio Villagrana and a second by Debbie Decker.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

L.1. Business Services

L.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 7-21

Roll Call Vote - Motion Passed: Motion was made to approve the Purchases of Items/Services in Excess of \$15,000: List 7-21. Passed with a motion by Rogelio Villagrana and a second by Teresa Guerrero.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana

Yes Jake Whitaker

L.2. Educational Services

L.2.a. Approve New, Revised, and Replacement Course Proposals: a. Advanced Piano (new), b. Exploring Alternative Art (replacement) c. Exploring Computer Science (new) d. Graphic Design 1 (revised) e. Jewelry Art Design (replacement) f. MESA (new) and g. WEB Leadership (new)

Roll Call Vote - Motion Passed: Motion was made to approve New, Revised, and Replacement Course Proposals: a. Advanced Piano (new), b. Exploring Alternative Art (replacement), d. Graphic Design 1 (revised), e. Jewelry Art Design (replacement), f. MESA (new), and g. WEB Leadership (new) (Course Proposal c. Exploring Computer Science (new) was tabled). Passed with a motion by Rogelio Villagrana and a second by Deborah Bautista Zavala.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

L.2.b. Approve 50 Career Technical Education Course Proposals (Replacement, New, and Revised Courses)

Minutes:

This item was tabled.

L.2.c. Approve Elementary and Secondary Summer Program Dates and Sites for 2021

L.2.d. Approve Petitions for Early Graduation as Follows: a. Student #EG 21-1, Student #EG 21-2, Student #EG 21-3, and Student #EG 21-4

L.3. Human Resources

L.3.a. Approve Certificated Personnel Report, 21-08

L.3.b. Approve Classified Personnel Report, 21-07

L.4. Superintendent's Office

L.4.a. Approve Board Meeting Minutes:

L.4.a.i. October 29, 2020 - Regular Board Meeting

L.4.b. Approve Date of Board Annual Organizational Meeting: December 17, 2020

Roll Call Vote - Motion Passed: Motion was made to approve the Date of the Board Annual Organizational Meeting: December 17, 2020. Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

M. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: December 9, 2020 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

N. ADJOURNMENT

Minutes:

The Board President adjourned the meeting at 9:19 p.m.

BOARD CLERK

BOARD PRESIDENT

REGULAR BOARD MEETING
November 19, 2020
Public Comments

Dear school board,
Hello, my name is Tobin Finato (Age 16, WHS 10th). I am a student athlete that competes in football and baseball at Woodland High. We need to have permission to condition in smaller groups. Schools around us have been participating in smaller group conditioning and it seems to be working out pretty well. This is not only important to our athletic teams but to our mental and physical health. Many kids I know rely on sports as their main source of happiness. Thank you for taking the time out of your day to read this email. I really hope you make the right decision by allowing us to practice in small groups.

Sincerely, Tobin Finato

Dear WJUSD Board Members,

I am writing this today to give you some perspective into the average home during this school year so far. This insight is based on having elementary aged children in the home. Honestly, I don't think this will result in any change on your part. You have shown us that our children really don't matter much to you and the decisions you make. Other than Deborah Bautista Zavala, do any of you have elementary aged children? Didn't think so.

My children LOVED going to school. Literally loved going to school. They would want to leave the house early to get to school because they loved being there. Because of your decisions to continue subjecting our children to online schooling, my children have developed a hatred of school and learning.

My 5th grader who is normally super outgoing and friendly has become depressed and anxious.

My 3rd grader who is normally kind and affectionate cries everyday about school.

My 1st grader who is normally full of joy has breakdowns and cries so hard he shakes. He is currently having one of these breakdowns as I type.

Can you relate to this? Probably not since you don't have elementary aged children. Do you understand what it's like as a parent to see your kids hurt like this and watch them struggle daily? Do you know what it's like to be a parent watching your board meetings? Our kids have become bargaining chips for you and the union. It's awful.

Several districts and schools have opened in the purple tier throughout the state and are doing great. We have 2 schools in our city that have opened and are doing great. In person schooling is ESSENTIAL. Our children are suffering, and you don't seem to care.

The community center is open for kids to be in person together all day. How is this different from kids sitting in a classroom together?!

Schools must be reopened with the option for in-person learning. Safety precautions can be taken like handwashing and temperature checks. Personal protective equipment (PPE) should be provided to teachers and staff.

From,
A Concerned Parent

Dear WJUSD Board Members,

My name is Aiden Taylor Van Peurseem and I am a 5th grader at Tafoya. I am also Tafoya Elementary's school vice president. I think that we need to go back to school full-time as soon as possible for the following reasons:

Learning has been difficult for myself and my fellow students. It is a challenge going to school online because we are going back and forth between screens, trying to find assignments, it is very difficult to focus and computer issues are a constant barrier to our learning.

I miss my friends. It is healthy for us to be social and be with our friends.

To be honest, I need to get out of my house. My siblings are very distracting and after 8 months I need a new environment to keep me motivated.

On behalf of the Tafoya Elementary student body, we beg you to please let us go back to school in person immediately.

Thank you for your time and consideration.

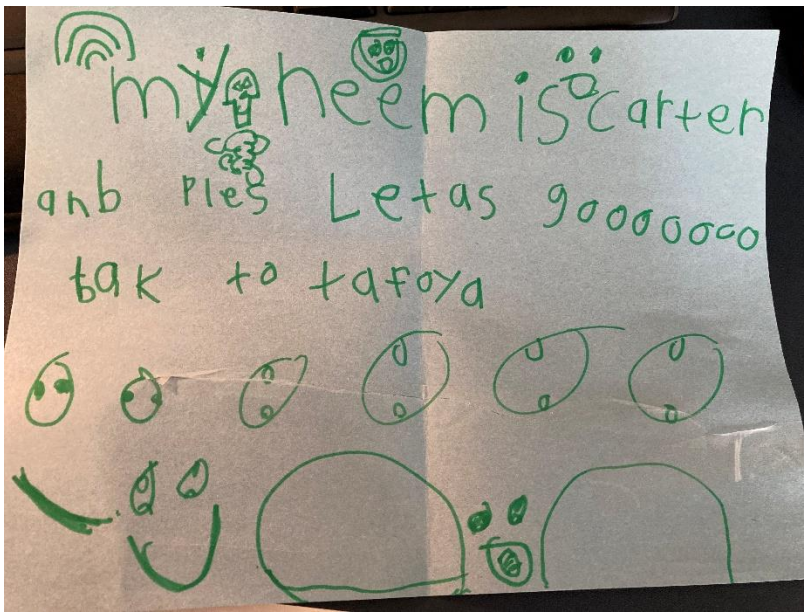
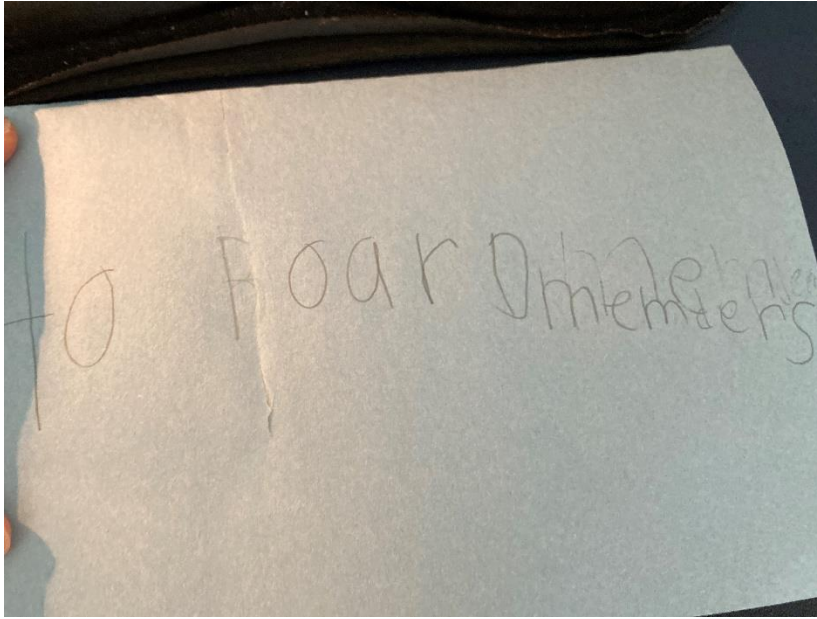
Sincerely,
Aiden Taylor Van Peurseem

Please see attached for a letter from a 1st grade student at Tafoya.

Translation

To: Board Members

My name is carter and please let us goooooo back to tafoya.



Dear WJUSD School Board -

I am writing to you as a concerned parent of 3 elementary aged students who lives with the consequences of your choices on a daily basis. As you continue to punt the decision of returning to school down the field, I'd encourage you to remember 3 things:

You are not keeping our kids safe. You are simply trading one crisis for another. You have chosen a medical crisis that continues to have almost nonexistent impact on children for an emotional, educational, and mental health crisis that we will be dealing with for years to

come. Do not believe the lie that by keeping students in distant learning that your decisions have not come with dire consequences of which the reality will be a far greater loss. This one is also for the teachers union. Please respect your profession enough stop referring to teachers as a “bargaining unit”. Because you know what that makes my kids? Your bargaining chips. You have the luxury of arguing for the conditions under which you will work which few essential employees have been given. I work in an essential field of first response where I did not get the luxury to bargain whether or not I would show up in person. Like so many others who must work, if I did not show up in person, my job would’ve been given to someone else. And what do I get when I show up to work? The pleasure of standing with families in our community after they’ve lost their young ones to suicide and drug overdoses which are both at a far greater rise in our community than anyone is willing to talk about. And they all say the same thing - “they were doing so much better while they were in school”.

Understand that there is an abundant amount of science showing that bringing kids back in person has little to no influence on the community spread of COVID. Countless other California counties, neighboring states and entire countries have moved forward on a decision that you refuse to even consider at this point. If you wanted to make that decision, you’d find countless other school districts, with COVID cases far worse than ours, who have found a way to reopen. How is that possible? At a minimum, please explain to these children why you won’t fight like the many other school boards across the country.

I don’t envy the position you are in but you signed up for this responsibility and now it’s time to lead. I understand that this decision is more complex than I can imagine but at the end of the day, it is in fact very simple: do we really believe that distant learning is the best we can give our kids? And if it is not, which I hope to be the case, use the authority you’ve been given to make the change.

A concerned Tafoya parent

Hello WJUSD district Superintendent and School Board members,

Thank you for taking the time to read this public comment. We are the parents of two high school age students at Woodland High, a senior and a sophomore. We wanted to voice our strong opinions about reopening our schools ASAP.

Our students have now been out of school and following COVID protocols since March, for our 15 year old daughter, that's 5% of her entire life. 5%. That is a big number for her and has greatly impacted her life. Our once bubbly, spirited, cheerleader daughter who everyone loved to watch tumble across the football field on Friday nights has changed. She struggles to get out of bed in the morning. She struggles to find anything to look forward to or any light at the end of the tunnel. Our student who used to pride herself on working hard and pleasing teachers has absolutely no desire to complete work nor does she have any motivation to see that it is done right. She has teachers she has never met, and has no connection with, and while those teachers are working hard, it seems a nearly impossible task for them to connect with students

they have never met while staring into a black screen with nobody looking back at them. Distance learning has placed such a hardship on her that we are searching for any other viable option, including moving her out of the district to one that is open.

Our son is a senior this year. He has worked most of his life, since he was 5 years old, at playing baseball with the hope of playing in college one day. His junior year baseball season, arguably the most important one for college sports recruiting, was taken from him and he is having to work 10 times as hard as kids in previous years to get colleges to look at him. He took the SAT in the fall of his Junior year, thank goodness, and got a score. But it was a score we knew would be low, as most kids take the SAT for the first time in the spring of their Junior year, or fall of their Senior year. He never had the opportunity to take it again to raise his score. Thankfully, he is signed up to take it December 5th at WHS, but for him, many out of state applications are already done and decisions are already made. It will probably end up being a case of too little, too late. That being said, our son was one of those kids who 100% went to school and worked hard to get grades to keep him eligible for baseball and that is pretty much the only reason, other than to hang out with his friends. Not allowing them back in school AND keeping sports out of reach is a double whammy for him that he may not be able to sustain.

We are parents who are present, involved, and in tune with our children. We are lucky enough to be here with them during the day, and so we see the full picture of what is going on with them, and many of their friends. We are not sure if you realize the extent that these kids, all of our kids, have a case of "who cares, it doesn't matter anyway" at the best, and thoughts of suicide at the worst. Its rampant among our young people these days. More needs to be done. The data that we have seen just doesn't support keeping these kids at home any longer. We are begging you to think outside the box and be open to new ways of doing things so we can get our kids back to some sort of normalcy before we lose any more of them. Can we give the teachers a choice and find out who wants to go back to teach in person? Give the parents a choice as well and go from there? We just can't believe that this is the best we can do. Please please work hard together with the teachers union to come up with a plan, the hours per day or days per week doesn't really matter. Partial days, a few days a week would go a long way towards bettering the mental health of so many kids. I am attaching a link that is going around social media right now, being posted by many of our young people. And these are the kids that are willing to share, its the ones that are not talking about it to anyone that we have a higher potential of losing.

Please consider the reality of these kids' situations when making decisions about moving forward (or not) with the reopening. We are entrusting you with the job of setting up the infrastructure to educate and grow our kids. Please do that job and let us as parents weigh the risks and benefits of taking part.

Thank you,
Chris and Shanna O'Sullivan

Hello Board Of Trustees

My name is Javier Marin-Rodriguez and I am a student-athlete at Woodland HS. I am writing to check on the status or plan with reactivating athletic conditioning. While I understand the Yolo County is now on the purple tier, however, they have not restricted any sports related activities. I encouraged the school district and the board to continue its plan for small group conditioning to address the mental and physical needs of my fellow peers as many of them do not have access to resources to get them back to fitness level. If needed, I will also support a delay until after Thanksgiving Break to give students extra days to get clearance cards.

Hello,

My name is Mason Thomas and I am a student-athlete at Woodland HS. I am writing to check on the status or plan with reactivating athletic conditioning. While I understand the Yolo County is now on the purple tier, however, they have not restricted any sports related activities. I encouraged the school district and the board to continue its plan for small group conditioning to address the mental and physical needs of my fellow peers as many of them do not have access to resources to get them back to fitness level. If needed, I will also support a delay until after Thanksgiving Break to give students extra days to get cleared

To the Board:

I am writing as an elementary teacher in Woodland. We've heard people are tired of COVID saying it's been long enough already. COVID isn't tired and COVID isn't going away because people want it to go away.

The district is planning for a Phase 3 opening with schools having hybrid instruction. When this idea of hybrid started we knew very little about the virus. People thought the virus droplets could travel only 6 feet. No one even talked about the virus being airborne. Now we know the virus can travel for far more than feet. Maintenance and Operations has said there isn't a way to upgrade classroom air filters to the recommended MERV 13 filters without burning out the HVAC units. So what will be done then to make classrooms safe? What has been done for the Phase 2 opening? There are air exchange recommendations as well, but none of this has been made public if there are any mitigation plans at all.

The hybrid proposal will put students and staff at high risk of contracting and spreading the virus. Students are getting COVID. We've seen on the Yolo County dashboard generally 1 to 2 cases amongst 0 to 17 year olds every day. These are only counting those who have been tested. There are many more cases in the public that go untested but are still spreading the virus in the community.

When you place only 50% of the classroom enrollment in a poorly ventilated room for over 15 minutes everyone is still at greater risk of infection. There really is no safe number of people who should be in a room together.

It is becoming more obvious that even a hybrid model will have many limitations and risks. There are more health risks than distance learning. The exposure to 15 different families for students and the exposure to 30 different families for the adult staff is not a safe environment.

We have seen in many districts in nearby counties who reopened to hybrid have had to go back to distance learning due to the exposure and positive cases of COVID. Hybrid seemed like a good compromise months and months ago, but now hybrid may need to be skipped until it is safe to return to classrooms completely.

Distance learning isn't easy for anyone. It would be much easier to teach in-person. But I would much rather see my students everyday online than see only ½ at a time and be concerned everyday about the risk of contracting COVID.

Donna DeLong
WJUSD Teacher